

Fanshawe College

## FIRST: Fanshawe Innovation, Research, Scholarship, Teaching

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Documentation (Approvals etc...)

Social Services Worker (Fast Track)

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2013

### SSW2 Curriculum Modification for 2014-15

Fanshawe College

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cae\\_communitystudies\\_socialservicesworker\\_fasttrack\\_documentation](https://first.fanshawec.ca/cae_communitystudies_socialservicesworker_fasttrack_documentation)

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# DEGREE AUDIT CHANGE FORM

COURSE OR PROGRAM CURRICULUM "RATIONALE FOR CHANGE"

RECEIVED  
NOV 27 2013

## Program Requiring Changes

Office of the Registrar

Program Title: Social Service Worker – Fast Track		
Program Number: SSW2	Date Submitted: November 22, 2013	
Dean responsible for program: Kevin Weaver	Chair: Sandra Fieber	
Credential Provided: Diploma		
Program Intakes: F Other:	Catalogue Year(s) Impacted: 2014/5	
Residency Requirement: Met	Date of Last Program Review: 2011	
<i>I have read the reasons for the change and...</i>		<i>Signature and date</i>
Dean of Faculty (responsible for program): <i>Kevin Weaver</i>	<input checked="" type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	<i>[Signature]</i> <i>Nov. 27/13</i>
Dean of Faculty (impacted by change): <i>Michael Van Bussel</i> <i>Wm. Paul Meahan WPA</i>	<input checked="" type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	<i>[Signature]</i> <i>Nov 22, 2013</i>
Dean of Faculty (impacted by change):	<input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	
Associate Vice President Academic (required for major changes and late DAs):	<input checked="" type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	<i>[Signature]</i> <i>01/06/14</i>
Director, Centre for Academic Excellence:	<input checked="" type="checkbox"/> Supports <input type="checkbox"/> Does Not Support	<i>Julie Geddes Jan 2/14</i>
Office of the Registrar:	<input checked="" type="checkbox"/> Supports <input type="checkbox"/> Does Not Support	<i>[Signature]</i>

*Please answer each of the questions below, if applicable. Missing or incomplete information may delay review of the proposed changes.*

**1.0 Describe proposed change(s). Complete Appendix A (if necessary) and amend SDAR (Refer to Appendix C).**

Effective: September 2014

- 1) Deletion of SOCW-1030 (Violence: Response and Prevention 2.0) – Fall semester
- 2) Deletion of SOCW-1037 (Professional Practice 1.0)- Fall Semester
- 3) Creation of (Professional Practice and Intervention 3.0) – Winter Semester
- 4) Move General Education Studies to Level 2 (Fall) to accommodate time constrictions based on the creation of the course (Professional Practice & Intervention).

**2.0 Reason/Rationale for Changes**

**2.1 The reason for the change is based on:**

- ☐ A recent program review
- ☐ College Advisory Committee feedback
- ☐ Program Advisory Committee feedback
- ☐ Student feedback
- ☐ KPI results
- ☐ Accreditation or other regulatory requirements
- ☐ Shared curriculum
- ☐ Trends in the field/industry
- ☒ Other (please describe):

The proposed changes are based upon the Program Reviews for the Social Service Worker (Regular Two year program) completed in 2012, and the Social Service Worker Fast-Track Program (completed in 2011). Both Reviews focused on the variations between the two programs and the need to create more closely aligned programs while acknowledging that the Fast-Track students are entering the program with a more solid foundation of information related to Human Services. The majority of Fast-Track students are limited in their experiences in the Human Service area. Feedback from agencies have indicated that these students have not always received the same information and assistance in developing their required Learning Contracts necessary for effective evaluation while on field placement. Since both Regular and Fast-Track students are often placed at similar agencies, this has created disparities in evaluation. In an effort to address the differences and more closely align the two programs, the above changes are being proposed.

There are no cost changes for students in the request to change the curriculum. The total hours and costs of the program will remain the same.

The Consultation with Program Advisory Committees and the Program Review committee have recommended these changes.

The Social Service Sector has encouraged this change.

2.2 Does the change support the College's Strategic Framework (mission, vision, values)?

☒ Yes

☐ No (If no, please explain)

2.3 What strategic goal(s) does the proposed change support?

☐ Goal 1 - Enrolment growth

☐ Goal 2 - Flexible delivery options

☒ Goal 3 - Premier student experience

☐ Goal 4 - Sustainable College life

### 3.0 Students

3.1 Will the change affect the cost of the program for students?

☐ Yes

☒ No

3.2 If yes, there will be an additional cost for:

☐ Materials (Include details):

☐ Equipment (Include details):

☐ Other (Please describe):

### 4.0 Program Learning Outcomes

4.1 Will the proposed change meet the Program Vocational Learning Outcomes? (Complete Appendix B)

☐ Yes

☐ No

4.2 Are there any implications related to progression because of pre-requisite courses (and/or co-requisite courses)?

☒ No

☐ Yes (If yes, please explain)

### 5.0 Relationships with Other Programs

5.1 Is this course part of any other Fanshawe College program(s)?

☒ No

☐ Yes (If yes, please identify the other program(s))

5.2 What Schools/Campuses will be impacted by the proposed change?

☐ Tourism and Hospitality

☐ Information Technology

☐ Lawrence Kinlin School of Business

☐ Health Sciences

☐ Human Services

☐ Nursing

☐ Design

- ☒ Language and Liberal Studies
- ☐ Contemporary Media
- ☐ Building Technology
- ☐ Applied Sciences and Technology
- ☐ Transportation Technology
- ☐ Continuing Education
- ☐ Oxford County Campus
- ☒ James N. Allan Campus
- ☐ St. Thomas Campus

*[Handwritten signature]*

5.3 Will the change affect pathway agreements (e.g., bridging, internal articulations, laddering, advance standing) with other Fanshawe programs and/or other institutions?

- ☒ No
- ☐ Yes (If yes, please explain)

5.4 What discussions have been initiated with these institutions regarding the changes?

## 6.0 Resource Implications of Proposed Changes

6.1 Will the proposed change have staffing implications?

- ☒ No
- ☐ Yes (If yes, please explain)

6.2 Will the proposed change impact any of the Enabling areas?

- ☒ No
- ☐ Yes (If yes, please explain)

6.3 Will the proposed change affect space and/or technology requirements?

- ☒ No
- ☐ Yes (If yes, please explain)

## 7.0 General College Requirements

7.1 Are changes consistent with Colleges policies/practices?

- ☒ Yes
- ☐ No (If no, please explain)

7.2 Total Program Hours after degree audit change: \_\_\_\_\_ 1200 \_\_\_\_\_

7.2.1 Are these hours consistent with the requirements as listed below?

- ☒ Yes
- ☐ No (If no, please explain)

<b>Local Certificate</b> - 300 hours	<b>Ontario College Certificate</b> - 600 hours
<b>Diploma</b> - 1200 to 1400 hours	<b>Advanced Diploma</b> - 1800 to 2000 hours
<b>Graduate Certificate</b> - 600 hours	

7.3 Will the program meet the General Education requirements (Policy 2-B-02) as listed below?

- ☐ No  
☒ Yes

<b>Local Certificate, Ontario College Certificate and Graduate Certificate - none required)</b>	<b>Diploma - 3 required</b> (minimum of 1 must be an elective)	<b>Advanced Diploma - 4 required</b> (minimum of 2 must be electives)
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7.4 Will the program have 25% distinct curriculum to meet the Residency Requirement of 25% credit units? Consider all pathway agreements (e.g., bridging, internal articulations, laddering, advance standing) with other Fanshawe programs and/or other institutions.

- ☐ No  
☒ Yes

**Note:** In accordance with POLICY NUMBER: 2-B-17 Graduation from Approved College Programs

...to be eligible for any College Credential a student must be enrolled and complete at least 25% of that program's credit units at Fanshawe College, unless stipulated differently by other approving bodies such as the Postsecondary Education Quality Assessment Board (PEQAB).

**APPENDIX A: PROPOSED DEGREE AUDIT CHANGES SSW2 (Fast Track)**

Course Code	Existing DA Courses	Total Hours	Total Credits	Proposed DA Courses	Course Code	Proposed DA Courses	Total Hours	Total Credits
Level 1								
N/A								
TOTAL		0	0	TOTAL			0	0
Level 2								
GEAA-1001	Gen Education Elective	45	3	none	GEAA-1001	Gen Education Elective	45	3
				Moved from Level 3	GEAA-1001	Gen Education Elective	45	3
SOCW-1003	Community Resources	30	1.2	New Course Number. Total Credits changed	SOCW-1044	Community Resources	30	2
SOCW-1035	Group Dynamics 1	45	3	none	SOCW-1035	Group Dynamics 1	45	3
SOCW-1014	Community Dev & Social Change	45	3	none	SOCW-1014	Community Dev & Social Change	45	3
SOCW-1036	Community Mental Health 1	45	3	none	SOCW-1036	Community Mental Health 1	45	3
SOCW-1016	Families & Community	45	3	none	SOCW-1016	Families & Community	45	3
SOCW-1030	Violence: Response & Prevention	30	2	Delete				
SOCW-1037	Professional Practice	15	1	Delete				
SOCW-1038	Counselling	60	4	none	SOCW-1038	Counselling	60	4
SOCW-1042	Social Welfare Policy	45	3	none	SOCW-1042	Social Welfare Policy	45	3
TOTAL		405	26.2	TOTAL			405	27
Level 3								
GEAA-1001	Gen Education Elective	45	3	move to Level 2				
SOCW-3009	Critical Analysis of Social Intervention	45	3		SOCW-3009	Critical Analysis of Social Intervention	45	3
SOCW-3010	Social Service Field Practice 1	240	6.4		SOCW-3010	Social Service Field Practice 1	240	6.4
SOCW-3026	Group Dynamics 2	45	3		SOCW-3026	Group Dynamics 2	45	3
SOCW-3013	Community Development & Social Change II	45	3		SOCW-3013	Community Development & Social Change II	45	3
SOCW-3014	Community Mental Health II	45	3		SOCW-3014	Community Mental Health II	45	3
				Add new course	SOCW-3029	Professional Practice & Intervention	45	3
SOCW-5002	Counselling - Adv	45	3		SOCW-5002	Counselling - Adv	45	3
TOTAL		510	24.4	TOTAL			510	24.4
Level 4								
GEAA-1001	Gen Education Elective	45	3	none	GEAA-1001	Gen Education Elective	45	3
SOCW-3016	Social Service Field Practice II	240	6.4	none	SOCW-3016	Social Service Field Practice II	240	6.4

**APPENDIX A: PROPOSED DEGREE AUDIT CHANGES SSW2 (Fast Track)**

TOTAL		285	9.4	TOTAL			285	9.4
Level 5								
TOTAL		0	0	TOTAL			0	0
Level 6								
TOTAL		0	0	TOTAL			0	0

**PROGRAM TOTAL** **1200** **60**

**PROGRAM TOTAL** **1200** **60.8**



## Degree Audit Report

Catalog: 2014/2015

Program: SSW2

Name: Social Service Worker (Fast Track)

Department: HUM - Human Services

Academic Level: PS

CCD: 8 - 4AcadSem/1200-1400hrs

Credential: Ontario College Diploma

Grade Scheme: LG2

Major: SSW2 - Social Service Wrkr-Fast Track

Div: HUM - Human Services Division

Co-Op Indicator: N/A

## Academic Program Requirement

Total Credits: 60.00

Residency Reqmt: 15.00

GPA Requirement: 2.000

Residency Reqmt GPA: 2.000

Minimum Grade: D

## Academic Requirement: SSW2.14 Social Service Worker (Fast Track)

Major: SSW2

Grade Scheme: LG2

Minimum GPA: 2.000

Minimum Grade:

Subrequirement: Level 2 *6 CREDITS*Gen Ed - Take a *3* credit General Education elective course

Take all of the following Mandatory Courses:

Group 1

		Total Hours	Total Credits	GE
<i>SOCW-1044</i>				
<del>SOCW-1009</del>	<del>Community Resources</del>	<del>30.00</del>	<del>1.20</del>	<del>2.0</del>
SOCW-1035	Group Dynamics 1	45.00	3.00	
SOCW-1014	Community Development & Social Change I	45.00	3.00	
SOCW-1036	Community Mental Health 1	45.00	3.00	
SOCW-1016	Families & Community	45.00	3.00	
<del>SOCW-1030</del>	<del>Violence: Response &amp; Prevention</del>	<del>30.00</del>	<del>2.00</del>	<del>DELETE</del>
SOCW-1042	Social Welfare Policy	45.00	3.00	
<del>SOCW-1037</del>	<del>Professional Practice</del>	<del>15.00</del>	<del>1.00</del>	<del>DELETE</del>

Group 2

TAKE THE FOLLOWING MANDATORY COURSE:

(MINIMUM GRADE C)

		Total Hours	Total Credits	GE
SOCW-1038	Counselling	60.00	4.00	

## Subrequirement: Level 3

~~Gen Ed - Take a 3 credit General Education elective course~~ *DELETE - (move to Level 2)*

Take all of the following Mandatory Courses:

Group 1

		Total Hours	Total Credits	GE
SOCW-3009	Critical Analysis of Social Intervention	45.00	3.00	
SOCW-3010	Social Service Field Practice I	240.00	6.40	

## Degree Audit Report

SOCW-3026	Group Dynamics 2	45.00	3.00
SOCW-3013	Community Development & Social Change II	45.00	3.00
SOCW-3014	Community Mental Health II	45.00	3.00
ADD SOCW-3029 PROFESSIONAL PRACTICE & INTERVENTION		45.00	3.00

Group 2

TAKE THE FOLLOWING MANDATORY COURSE:  
(MINIMUM GRADE C)

		<b>Total Hours</b>	<b>Total Credits</b>	<b>GE</b>
SOCW-5002	Counselling-Adv	45.00	3.00	

## Subrequirement: Level 4

Gen Ed - Take a 3 credit General Education elective course  
Take the following Mandatory Course:

		<b>Total Hours</b>	<b>Total Credits</b>	<b>GE</b>
SOCW-3016	Social Service Field Practice II	240.00	6.40	

## Subrequirement: Gen Ed - Electives

Take 9 General Education Credits -  
Normally taken in Levels 2, 3 and 4

## Subrequirement: Program Residency

Students Must Complete a Minimum of 15 credits in this program at Fanshawe College to meet the Program Residency requirement and graduate from this program

Approved By Chair/Manager:

Department and Date:

Approved by Dean:

Date:

General Education Approved By(as appropriate):

Date:

01/06/14